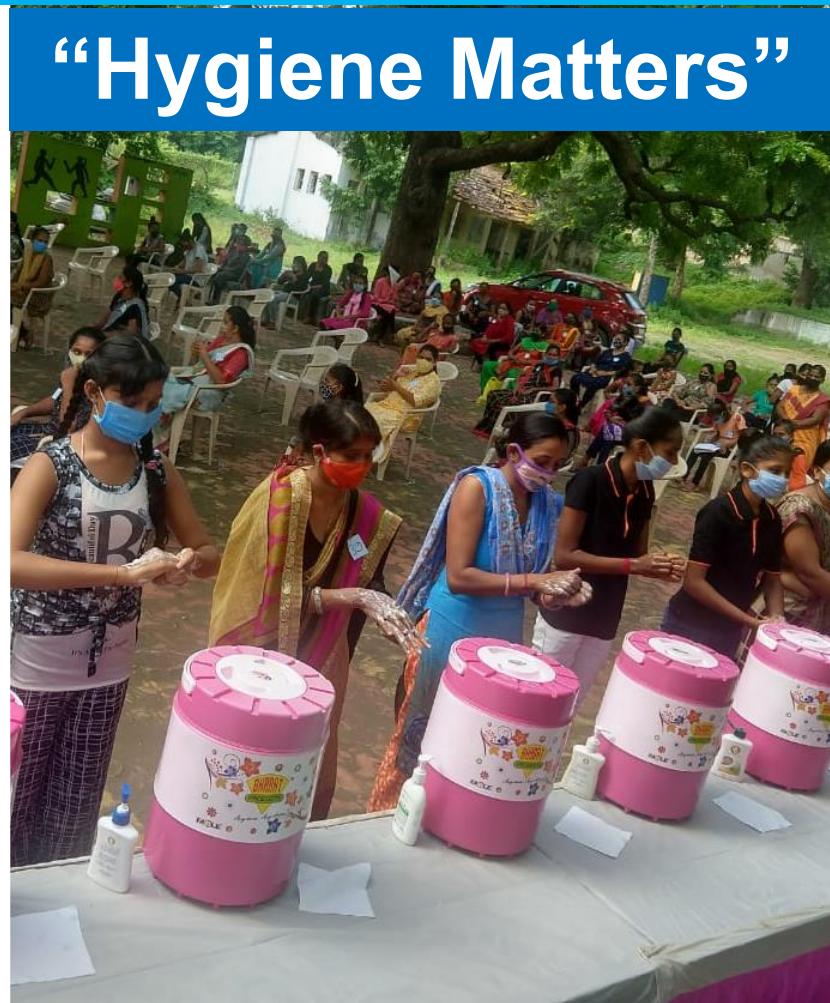


Overview of WASH in Institutions programs

Policy Environment, National Updates, Challenges and Opportunities (COVID 19)



December 4, 2020

WASH in Institutions

1. Policy Environment
2. National Updates
3. Challenges and Opportunities (COVID -19)
4. Way Forward

1- Policy Environment

WASH in Schools

WASH in AWCs

WASH in Health Care Facility (HCF)

Convention on the Rights of the Child (CRC), 1990

(Parents & children to be supported in use of basic knowledge of child health, hygiene & env. sanitation)

National Policy for Children 2013

Indian Public Health Standards (IPHS)

SDG goal- 3, 4, 6
(JMP – WHO- UNICEF)



Article 21 A

Right to Education

National Education Policy 2020

Swachh Bharat Swachh Vidyalaya and
Swachh Vidyalaya Puraskar

“Swachhata Pakhwada” every year

National Early Childhood Care &
Edu.(ECCE) Policy – 2013

Child friendly Anganwadis as
per BaLA norms

National Quality Assurance
Standards (NQAS)

WASH indicators in LaQshya,
Mera aspataal app

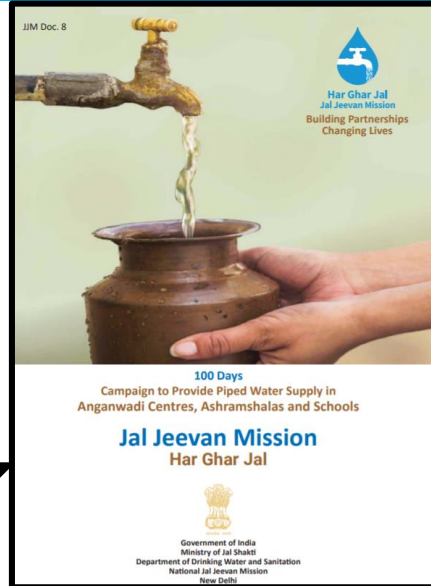
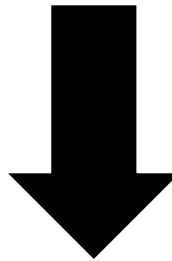
Kayakalp

**Improved attendance, reduction in dropout, improved Educational Outcomes,
reduction in HAIs, sepsis, diarrhea, pneumonia, morbidity & mortality (Neo natal, infant, child , maternal)**

Policy Environment (Key Ministries & focus area)

		Schools	AWCs	Health Care Centre
Nodal Ministry	➡	Education	Women & Child Dev	Health & Family Welfare
Institutions concerned	➡	Higher Education Institutions + Schools + Pre School + KGBVs	AWC, Child Care Institutions VHSNCs	Medial College District Hospitals , SDHs, CHCs/ UCHCs , PHC/ UPHCs, SCs, HWCs
Primary Stake	➡	Students (boys, girls)	children, pregnant & lactating women, girls	children, pregnant & lactating women, girls, men (All)
Key Schemes, Programmes	➡	1. Samagra Shiksha (Swachhata Action Plan) 2. Swachh Bharat Swachh Vidyalaya 3. Swachh Vidyalaya Puraskar 4. SOP (COVID 19)	1. ICDS 2. Poshan Abhiyan (Community Based Events (CBE)) 3. ICDS CAS	1. Kayakalp, SSS (Rural, Urban) 2. RBSK, RKSK (adolescent age, MHM etc), NRCs 3. Isolation Facility, Quarantine Facility (COVID 19) 4. NQAS
Convergent Schemes/ Platforms/ Opportunities	➡	FFC, MGNERGA (Panchayati Raj, Rural Dev.) Guidance (COVID-19), Lockdown & Unlock Guidance (Home Affairs) Swachh Bharat Mission & Jal Jeevan Mission (Jal Shakti) Guideline/ manual – accessible WASH (Social Justice & Emp) NDMA School Health Program, VISHWAS guidelines, VHSND SBM (Urban), (Housing and Urban Affairs) Ashram Schools, Eklavya Model Residential Schools, Hostels (Tribal Affairs)		

2- National Update: AWCs, Schools & Health Care Facilities

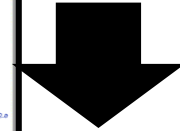
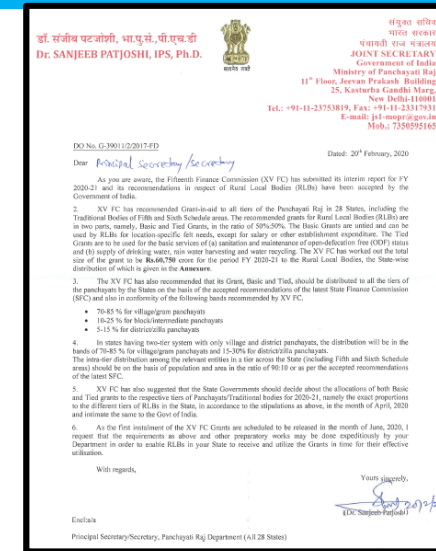


Ministry of Jal Shakti, Govt. of India
October 2, 2020 (Mahatma Gandhi's birth anniversary),

Launched A 100-days national campaign to ensure potable water supply in

1. All Schools & Ashramshalas
2. Anganwadi centers
3. Health Care Centers, Wellness centers

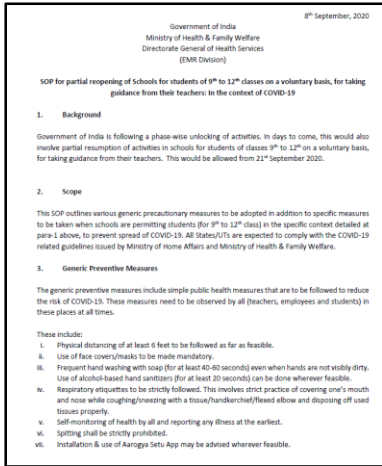
Both development above in 2020, a golden opportunity for WASH in Institutions



Ministry of Panchayati Raj, Govt. of India
Feb 20, 2020

50% of the tied grant under 15th FC to be used for water and sanitation purpose by all tiers of panchayat for maintaining ODF status

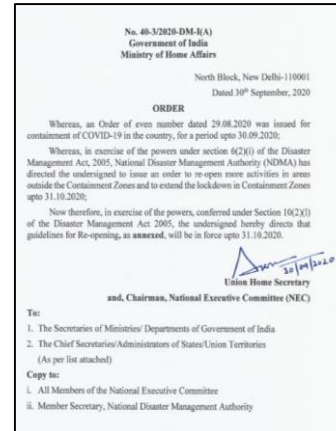
National Update: schools



Sept 8, 2020

SOP partial reopening of class 9, 10 (COVID 19)

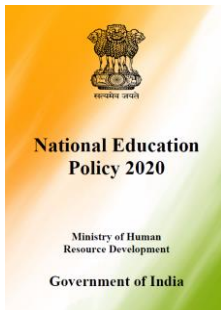
1. Generic precautionary measures
2. Specific measures



Sept 30, 2020

School Reopening (Unlock V, MHA)

1. State/ UT Govt to take a decision
2. After 15 Oct 2020, graded manner
3. Decision -in consultation with respective school/ institution mgt., based on their assessment of situation



Curriculum and pedagogy must develop a deep sense of respect towards the Fundamental Duties and Constitutional values



SOP on preventive measures to be followed while conducting examinations to contain spread of COVID-19 (September, 2020)



Nov 6, 2020

IEC on WASH & IPC

1. Posters, digital creatives,
 2. Wall painting designs and
 3. Animation film in Hindi
- (COVID 19 responsive training module WIP)



SVP 2019-20, to be launched with COVID 19 related inclusion

WASH, IPC critical far more than ever before in school context today (COVID-19)

2- National Update: schools

Oct 5, 2020
SOP Heath,
safety protocol,
school
reopening
(COVID 19)

- Permitted reopening outside **containment zone, graded manner**
- State to **develop there own SOPs**

SOP briefs on :

1. Part I : **SOP for Health Hygiene & Safety**
 2. Part II- Learning with **Physical social distancing**
- **Annexures:** Roles & responsibilities (Dept., School Head, Teachers, Parents/ Gradians)
 - **Checklist** for schools, parents, students

Clear guidance: before opening of schools, during operations as:

1. Parent's / guardian's consent
2. WASH & IPC: capacities, communication,
3. **Env. cleaning, disinfection**
4. O&M of WASH
5. **Use of Mask**
6. **Hand & Respiratory Hygiene**
7. **Physical distancing**/staggering timetable
8. Safe Residential Stay
9. Solid and liquid waste
10. **Increased airflow and ventilation**
11. Food safety & Hygiene
12. Hygiene & Health Education, SBCC
13. **Suspected case Mgt.**
14. **Safe transportation**
15. IEC/ signages
16. Supplies

**Underlined matter - require additional efforts by schools*

COVID-19
SOP/Guidelines for
Health and Safety protocols for
Reopening of Schools
and
Learning with Physical/Social Distancing

National Update AWCs

ICDS APIP 2020-21 Priorities

- 1.Swachhata Action Plan:** Construction of Toilets & Drinking water facilities in AWCs to be completed by March, 2021.
- 2.Leveraging funds for toilet & drinking water facilities** through convergence (CSR, Swachh Bharat Kosh, Gram Panchayat funds (FFC, SFC), Tribal Affairs, MPLADS/MLALADS, Aspiration districts (NITI Ayog)
- 3. Training** (AWWs, AWHs, supervisors, CDPOs etc.) as per revised guidelines 2017, in virtual training mode
- 4.3000 toilets** (Telangana- under APIP)
- 5.“State of Art model AWCs”** under Smart City Area (Belgaum, Tumkur and Bangalore district, Karnataka)

National Education Policy 2020:

- 1.New School Education system (5+3+3+4), integrates, ECCE for 3-6 years, as the foundation of learning**

November 11, 2020

Guidance Note on operations of AWC Services

- 1. AWCs may be resumed outside containment Zone** – states to take decision
- 2. Need to comply with health & safety protocols** (MoHFW, MHA)
- 3. Cleanliness, hygiene, sanitation to be ensured** around AWCs
- 4. Mask/ face cover mandatory**
- 5. Frequent handwashing, strict social distancing**
- 6. ICE and messages on COVID prevention**
- 7. 5-8 children on any day** (weekly once)
- 8. Protocols after CORONA patient identification**
- 9. Community based event in small group** (protocols)

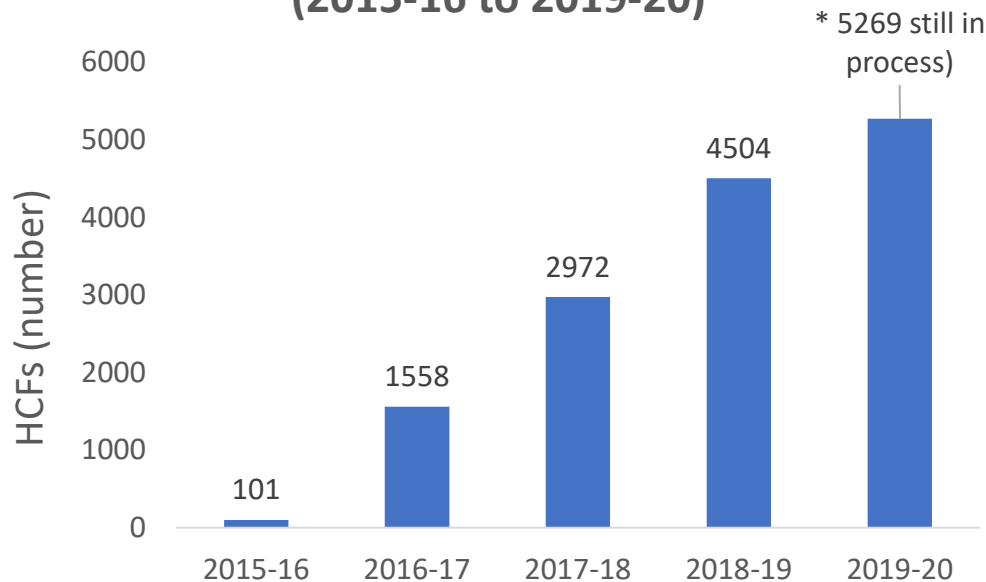
“Poshan Mah” September, 2020:

Sanitation and Hygiene promotion as a key component

Formative years (<6 years) of a child extremely crucial for hygiene behaviors

National Update Health Care Facilities

**Kayakalp Awards
(2015-16 to 2019-20)**



Year by year improvement in Kayakalp Awarded HCFs

Swachh Swasth Sarvatra (SSS, Rural Urban):

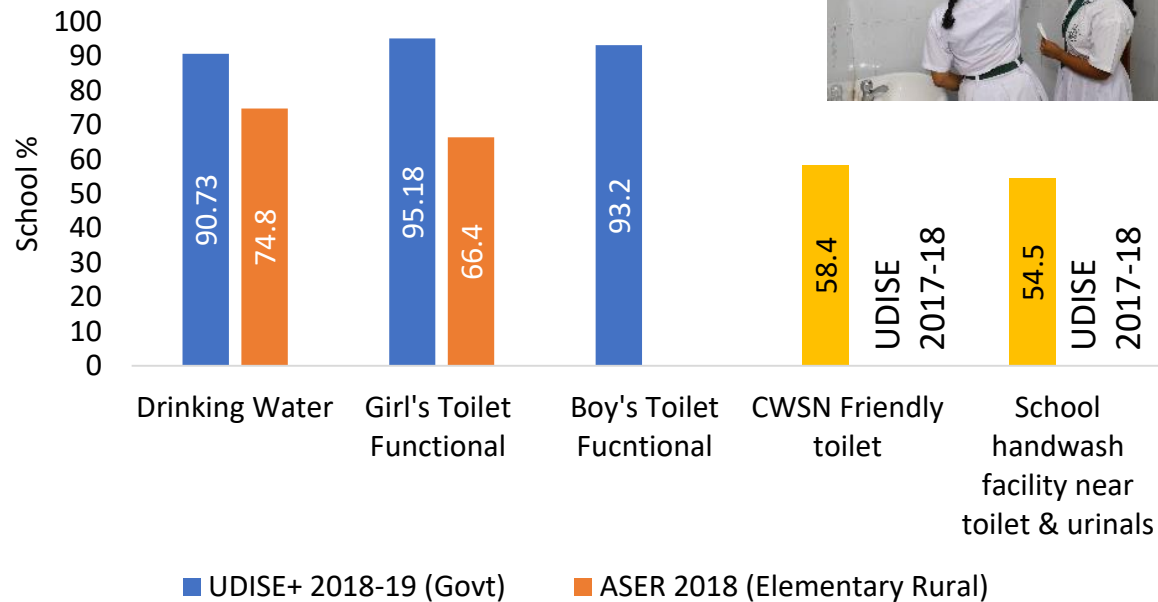
1. Module package development in process for a-) Master Trainers, b-) Health Care Provider, b-) Frontline Workers
2. SSS Training after finalisation to be decided Jointly with concerned states (considering COVID-19)

Good series of guiding note, guidelines, SOPs, advisory, IEC already issued by MoHFW, GoI (WASH & IPC inclusion) in 2020 as:

1. Guidelines for infection prevention and control in HCF
2. Guideline for Quarantine Facilities COVID-19
3. Guidelines for Setting up Isolation Facility/Ward
4. Guidelines for disinfection- quarantine facility (COVID -19
5. "Checklist to assess readiness of dedicated COVID hospital/ separate COVID-19 block in existing hospital
6. Guidance Note on essential "RMNCHA" services during & post COVID-19 Pandemic
7. Guidelines for handling, treatment, disposal of waste generated during treatment/diagnosis/ quarantine of COVID-19 patients (CPCB)
8. SOP for transporting a suspect/confirmed case
9. Guidelines on rational use of PPE
10. Advisory managing HCW (COVID & Non-COVID - hospital)
11. Series of IEC material: COVID Appropriate Behaviours

3- Challenges & Opportunities for WASH in schools

**Functionality of WASH facility
(UDISE vs. ASER)**

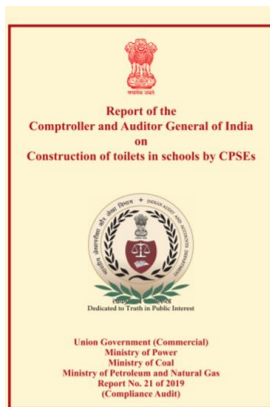


1. Capacities on WASH, IPC in schools (incl. MHM)-
Teachers - School/residential schools/ hostel, SMCs, sanitary/cleaning Workers
2. **SVP Benchmarking based school led “SAP”**
3. Leveraging **resources through convergence** (panchayat-FFC, ULBs, CSR etc), piped water supply)
4. **Robust O&M** (dedicated fund), hygiene, cleaning
5. **Effective review, monitoring (MIS)**
6. **Age appropriate WASH in curriculum, IEC, SBCC**
7. Support **roll out of SHP in state** (aspiration dist.)
8. Strengthening– **Child Cabinet, club, peer educator**
9. **Focus on inclusive, climate resilient, adequate WASH provisions** incl. handwashing facilities
10. **Safe Disposal** (faecal, waste, used sanitary pad)
11. Ensuring **supplies** (soap, pads, disinfectant),
12. **Building strong community linkages, ownership**

Adequacy, O&M of WASH, a major challenge:

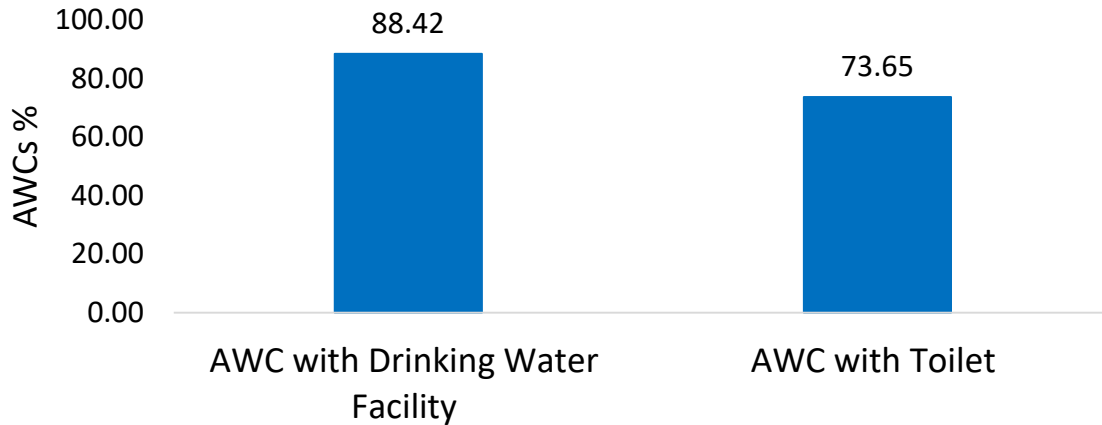
Recent CAG report) India, 2019:

- 27% with challenges of separate toilet
- 30 % cases toilets not in use
- 72% without running water facility in toilet
- 55% of toilets - no hand washing facility
- 75 % toilets not maintained hygienically



Challenges & Opportunities for WASH in AWCs

**AWC's with WASH facilities
(Dec 2019, Status, total 13.77 lakhs AWCs)**



- Huge access gaps
- 27.6% ,3.77lakh AWCs are functioning in rented premises
- Child friendliness, O&M, concerns (with handwashing)
- Closure due to COVID pandemic has impacted functionality
- WASH, IPC skills of frontline workers, children, caregiver (COVID 19)

1. Integrated **Child friendly WASH in AWC:-“Swachata Action Plan” Plan/ Costed WASH in AWC**” for gap identification, (policies)
2. **Establishing/ upgrading to child friendly, climate resilient, inclusive WASH provisions** (with BaLA, including handwashing facility)
3. **Promoting piped water supply** availability
4. **Leveraging resources (convergence)** for strengthening **WASH in AWC provisions** (As from Panchayat (FFC, MGNREGA), CSR etc)
5. **WASH & IPC capacities of front line workers** (COVID 19)- virtual training/ orientation
6. Monitoring of **WASH indicators in ICDS/Poshaan MIS**
7. **IEC/ BCC activities at AWC level**
8. **Ensuring essential supplies** (soap, disinfectant)

Key Challenges for WASH in HCFs

Water & sanitation services (HCF)

All India / State	With Regular Water Supply		With separate toilet for male & female patients				With toilet facility for staff			
	Sub Centre	PHC	Sub Centre	PHC	CHC	All (SC+PHC+CHC)	Sub Centre	PHC	CHC	All (SC+PHC+CHC)
India	81.1	91.8	27.4	65.1	76.9	33.8	44.5	59.8	74.2	47.4
Andhra Pradesh	100.0	-	0.0	100.0	100.0	14.7	100.0	100.0	100.0	100.0
Karnataka	96.9	96.6	30.1	94.2	93.4	42.4	30.1	94.2	93.4	42.4
Telangana	100.0	-	1.8	100.0	100.0	14.8	1.8	100.0	100.0	14.8

Rural Health Statistics 2018-19

1. **Addressing WASH Gaps – adequacy, user friendly design** (inclusive, female users)
2. Disparity in **functionality, O&M** of WASH in facilities especially in hard to reach/ remote areas
3. Lack of **dedicated fund availability**- WASH/ IPC (Convergence). At time concerned officials may not be aware of funding provisions despite sufficient funds.
4. Practice of **hand hygiene at critical 5 moments, variation of risk perception among different cadre** for handwashing
5. Contractual **modalities for cleanliness, laundry services and bio medical waste management services** to ensure round the clock services
6. **Availability of essential consumables** like soaps, disinfectant, cleaning material , PPE, waste bins/ trolleys
7. **WASH & IPC capacities/ skills of concern staff, stakeholders**, cleaning service providers(COVID 19) service provides
8. Lack of **frequent monitoring/ use of data for WASH for facility level improvement planning**
9. **Community responsibility for WASH, IPC in HCF's**

Cleanliness & hygienic surroundings, visible parameters for patients/ visitors to judge quality care

Key Opportunities and next steps for WASH in HCFs programs

1. **Prizes under Kayakalp, LaQshya, NQAS certification (specific Action Plan) to help prioritize WASH in HCF programs**
2. **COVID sensitive**(No/Low hand touch/foot operated) **handwash units**, Touch free hand sanitiser system
3. **Technical SOPs, guidance note, training module (COVID 19)** can be used even after the COVID pandemic
4. Frequent **monitoring and supportive supervision of HCF's once they start implementation of the FiPs**
5. Developing **strong community ownership**- Swachhatta Diwas/ Audit
6. **IEC package/ BCC strategy, posters, films, special day observation** due to COVID can be continued even after the pandemic
7. **Stakeholder department convergence for leveraging resources** (Rogi Kalyan Samitis, Panchayats, ULBs, VHSNC)
8. **Documentation of performance improvement** in services (water, sanitation, hygiene, IPC, waste mgt., env. Cleaning) **for scale up**

4- Way Forward

1. Gap assessment of WASH in HCF to inform facility led planning, implementation & mgt.(SAP, FIP) and a robust internal monitoring for program implementation.
2. Prioritizing **WASH & IPC** provision as per norms
3. **Capacity building/sensitization & refreshers** (clear roles, responsibilities, protocols)
4. **Robust supply plan** to ensure adequate supply of cleaning material, waste bins
5. **Ensure good contractual modality** for sanitary workers, bio medical waste, pantry, laundry services to eliminate risk of disruptions
6. **Robust O&M of WASH mgmt. systems** facilities in Institutions
7. **Convergence/ coordination/ leveraging resources** for piped water connection, sewerage management
8. Promoting **innovations, awards, recognition,**
9. **Frequent documentation and dissemination of success** for cross learning
10. **Developing community ownership** for sustained, climate resilient WASH-in Institutions

2- National Update: Schools, PAB, 2020-21

1- School Safety & Security (COVID 19): can prioritized “ WASH, Infection control, “ MHM”

- a. **Orientation programme for teacher in safety and security** in schools, with **support for school safety.**
- b. **Funding under community mobilization & SMC trainings** may be utilized for awareness of – parents, SMCs, students on COVID 19 (with role clarity)
- c. Programme Mgt. (MMER)/ Composites School grant funds may support **thermal scanning facility**

2- Composite School Grant (SAP):

- a. **10%** to be utilized as “**Swachhata Action Plan (SAP)**”
- b. **Sanitization & disinfections, airflow in indoor spaces**
- c. **WASH facilities provision** incl. handwashing facilities
- d. Essentials like- soaps, disinfectant and cleaning material

3- Maintenance head of residential schools/ hostel

- may prioritized for WASH supplies

4- School health programme (SHP):

- a. **1 sessions per with, possible integration** in curriculum, timetable – may also include WASH behaviours
- b. **2 teachers (preferably 1 male and 1 female)** to be designated as “**Health and Wellness Ambassadors**”
- c. **Students as health and wellness messengers**

5- Equity Provisions: MHM can be effectively addressed under

- a. **628 Incinerators** – as special project for equity, Telangana
- b. “**Adolescent Programme for girls**”- AP, Karnataka, Telangana,

6- Specific initiatives (Andhra Pradesh): “WASH behaviour change” can be effectively addressed through

- a. “**Youth / Eco Club in schools**” – Andhra Pradesh, Telangana
- b. “ **Vidyarthi Vikasam**” (Child’s Holistic Development)”-